

Professor: Joe Ricciardi

Multinational Educational Collaboration in Latin America

Uruguay: Universidad ORT



Argentina: Universidad de San Andrés



U.S.A: Babson College





Spring Semester Elective - 4 credits Advanced Liberal Arts





Course Format - Important Dates

Travel Dates (Spring Break)	Depart: Friday, March 16 – Panama / Montevideo Wed, March 21 – Buenos Aires Return: Sunday, March 25
Pre-Departure Sessions	Session 1 – Academic Session Tuesday, February 6, 2018, 6:00pm-9:00pm
Short Course on Latin American Business Environment	Session 2 – Pre-departure Orientation Session Friday, March 2, 2018, 10:00am-12:00pm
	Session 3 – Academic Session Tuesday, March 6, 2018, 6:00pm-9:00pm

Post-Travel & Project Presentations

Tuesday, April 24, 2018, 6:00pm-9:00pm

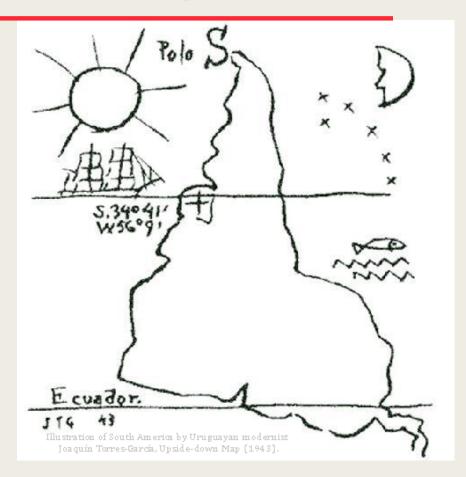


Course Objectives – 30,000 feet



- To provide substantive introduction to the economic and social environment of Latin America with a targeted examination of the region's Southern Cone nations.
- To cultivate analytical skills to understand the development challenges of the region while providing an experiential platform to view these challenges through the eyes and interests of the developing economies.





 To challenge students to "tropicalize" their US-based curriculum foundations to address the characteristic volatility of the Latin American business environment.

Course Objectives – 20,000 feet





- To develop an appreciation of the social limits of macropolicy, a broader spectrum of political content in national debate, and the heightened role of the state and autonomous social movements in the life of the region's disparate economies.
- To addresses sustainability concerns related to large foreign investments in agroindustrial, pulp & paper, and mineral natural resource extraction.























































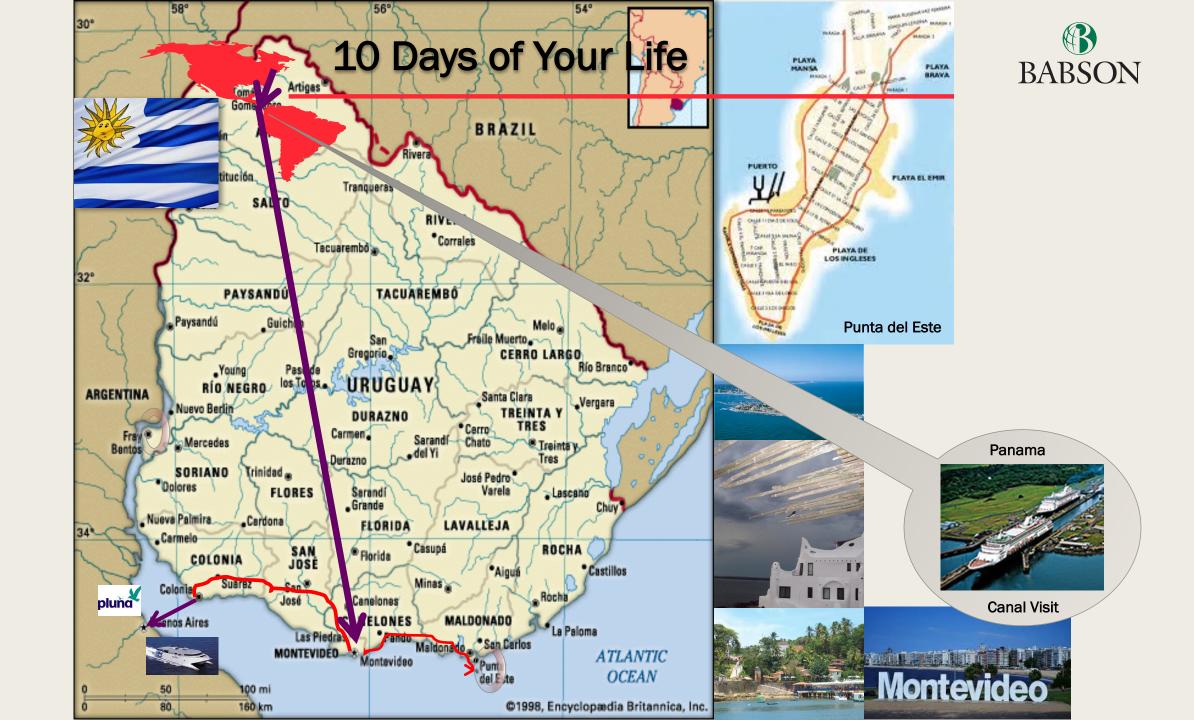


UN SDGs













Central Themes - Uruguay



- From "Little Switzerland" banking, to tourist paradise, world class pulp & paper forest sourcing, iron ore mining capital.
- Case: Botnia (Finnish) \$1.1 Billion plant @ Fray Bentos. Responses to Environmental Concerns. Reorganized as UPM Case: Valentine strip mines and Brazilian steel
- Major Regional Mining & Infrastructure Extractive FDI Problem: Tourism, Mining, and the Ecology – a caustic mix. Sustainability Initiatives - Wind
- One Laptop Per Child (OLPC), Tabaré National education initiative
- Zona America FTA within Mercosur. South-South Trade Axis
- Case: Tata India's Beachhead in Latin America
- A Country Platform "In-sourcing" over the Internet Uruguay as regional internet hub for Latin America *
- First country to fully legalize marijuana
- Frente Amplio Water Rights as Human Rights, Resisting Privatization











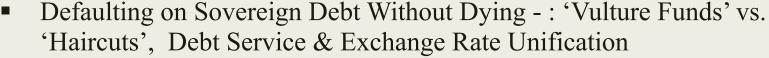




Central Themes - Argentina



Extractive Commodity Booms – Debt, Agriculture, Good and Bad Finance, Public and Private



Nationalization of Spanish Assets – YPF controversy

 When Entrepreneurs become Government Ministers - Modernización, Innovación y Tecnología

■ Entrepreneurship after the Dot.coms – Officenet, Bitcoin?

■ Techint – Steel – Mercosur meets Bolívar

Heterodox Economic Policy

Abuelas de Plaza de Mayo Regime Change and Identity







Estela Barnes de Carlotto



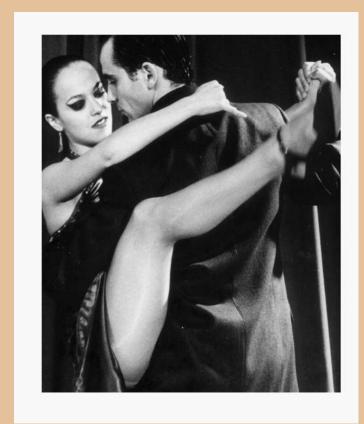


Popular Culture



- The Tango: Gender, Outcasts, and Early Argentine Economic Development
- From Gardel to Juan D'Arienzo
- Tango Show, Café Tortoni,
- La Boca
 Candombe Dance
 Futbol
 Chivito







Program Delivery



Combination of classroom, site visits, hands on learning Theory, history, case analysis

Not academic tourism

Professionalism and Respect for the Local Environment

A substantive written project is a required and graded component of the course

Deliverables:

- Reading Materials prior to Pre Departure Meetings
- Journal, Participation & Reflective Essay
- Final Paper & Wrap up Presentations
- More information



Questions?



